

Emulating, Pulling Apart and Reflecting – A Process Approach to Teaching Writing



Montpelier Primary School



Barnes Primary School

Date	Thursday 24 th January 2019
Location	Montpelier Primary School (run by Mark Hartley of Barnes Primary School)
Time	8.45am - 3.15pm
Cost	£125 per delegate
Maximum Places	30

At this event you will receive a wide range of practical resources which can be put to immediate use in the classroom. By the end of the day participants will:

- Be familiar with a tried and tested teaching model that can be used to teach writing
- Be aware of a range of pre-writing activities that prepare children to write
- Know how precision in the setting of tasks and success criteria can improve the quality of writing
- Have a range of different word mats that can be used in the classroom
- Be aware of highly effective approaches to self and peer assessment and how these can be used to enhance the quality of children's writing

Aims:

- To outline an approach to the teaching of writing that has proved very successful
- To consider the standards that pupils are capable of achieving
- To demonstrate the importance of teacher modelling, through the complimentary scaffolding processes of joint construction of texts and the deconstruction of texts
- To emphasise the centrality of talk and discussion as necessary preparatory activities that prepare pupils for writing
- To look at how precision in the setting of tasks, combined with clearly defined success criteria, focuses pupils' thinking
- To stress the importance of teachers extending pupils' vocabulary
- To consider how older pupils can be taught to use literary techniques in their writing
- To consider effective systems for self & peer reflection that impact positively on achievement.